

Teaching Evaluations

CHIARA MOTTA

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This file contains the official end-of-semester reports produced by the Haas School of Business for every section I have taught as Graduate Student Instructor (GSI, a.k.a. TA) for *Economics for Business Decision Making* (EW MBA 201A), the core microeconomics course of the Evening & Weekend MBA, and the teaching award certificate I received in 2026. Ratings are on a 1–7 scale, with 7 being most favorable. Each report also shows the school-wide averages for comparison. Students’ written comments are not part of the summary reports, so a selection is quoted below.

Term	Section	Respondents / enrollment	Overall effectiveness	Worth of discussion	EW MBA core avg. (effectiveness)
Fall 2025	301A	50 / 53	6.56	6.48	6.02
Fall 2025	302A	35 / 53	6.83	6.79	6.02
Fall 2024	301A	22 / 57	6.68	6.68	6.34
Fall 2024	302A	25 / 61	6.00	6.04	6.34

What Students Said: Selected Comments

- “Chiara went above & beyond with helping all students with a range of varying questions, whether it’s been more conceptual/theoretical question or understanding the basic math and functions that we need to understand to do the calculations. She was extremely gracious with her time, spending extended periods beyond what was regularly scheduled for office hours to help us. She is an exemplary example of what a GSI should be and I would 100% recommend her to others.” (*Fall 2025, Section 301A*)
- “Her strength was making the material that seemed complex at first simple. I can’t think of a suggestion for improvement. I would recommend this student instructor for any econ classes!” (*Fall 2024, Section 301A*)
- “She is very good at explaining difficult concepts and translating them into real-world examples.” (*Fall 2025, Section 301A*)
- “Chiara has gone above and beyond in her role as a GSI. In addition to answering questions and clarifying student doubts, she has led well-structured review sessions and provided thorough recaps of key class concepts. Her detailed cheat sheets after each session have been incredibly helpful for reviewing and retaining the course material.” (*Fall 2025, Section 301A*)
- “Chiara was flexible to organize the discussion on a Sunday, so it was very accommodating to part time students with full time jobs. I also loved that she is well-prepared with slides to help facilitate the discussion.” (*Fall 2025, Section 301A*)
- “She is a very good student instructor going above and beyond to help students understand this tricky material. She should become a professor!” (*Fall 2025, Section 302A*)

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University of California at Berkeley
Haas School of Business

OUTSTANDING GRADUATE INSTRUCTOR AWARD

presented to

Chiara Motta

*For your contributions to the UC Berkeley Haas Evening & Weekend MBA Program, supporting the Class of 2026
through dedication, service, patience, and graciousness.*

Signed this Wednesday, the fifteenth day of April, two thousand twenty six by



Jennifer Chatman

J Chat
Dean
Haas School of Business

Erika Walker

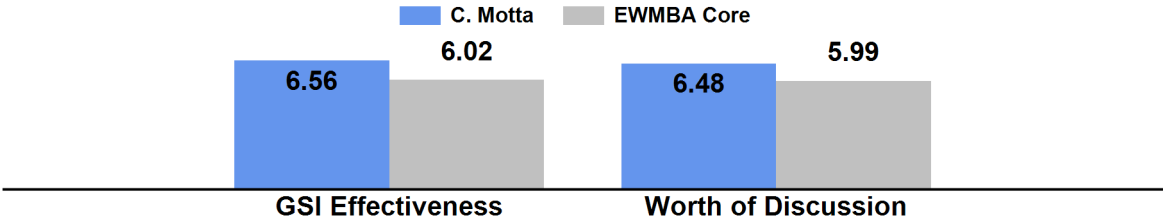
Erika Walker
Senior Vice Dean for Instruction
Haas School of Business

INDIVIDUAL SUMMARY REPORT

Scale 1-7, with 7 being most favorable

		Frequency									
OVERALL RATINGS	Omit	1	2	3	4	5	6	7	Mean	Median	SD
1. Overall effectiveness of the Student Instructor?	0	0	0	0	0	5	12	33	6.56	7	0.7
2. How worthwhile was the discussion?	0	0	0	0	1	4	15	30	6.48	7	0.7

Comparison Graph for Overall Ratings



ORGANIZATION & COMMUNICATION			
How well do the following statements describe the Graduate Student Instructor: (1=Not At All Descriptive; 7=Very Descriptive)			
	Mean	Median	SD
3. Well prepared, organized, and has thorough knowledge of course material.	6.67	7.0	0.6
4. Uses teaching tools such as PowerPoint, bCourses, etc. effectively.	6.57	7.0	0.6
5. Communicates ideas and materials effectively.	6.53	7.0	0.6
6. Encourages class discussion and answers questions.	6.63	7.0	0.5
7. Holds regular office hours and is accessible.	6.65	7.0	0.7
8. Is aware when students are having difficulty.	6.34	7.0	0.9

SCHOOLWIDE MEANS FOR OVERALL RATINGS										
	UGBA		MBA		EWMBA		DUAL	XMBA	MFE	Ph.D
	Core	Elective	Core	Elective	Core	Elective	All	All	All	All
1. GSI Effectiveness	5.51	6.63	5.74		6.02	6.90		6.45	6.26	
2. Worth of Course	5.32	6.67	5.64		5.99	6.70		6.46	6.20	

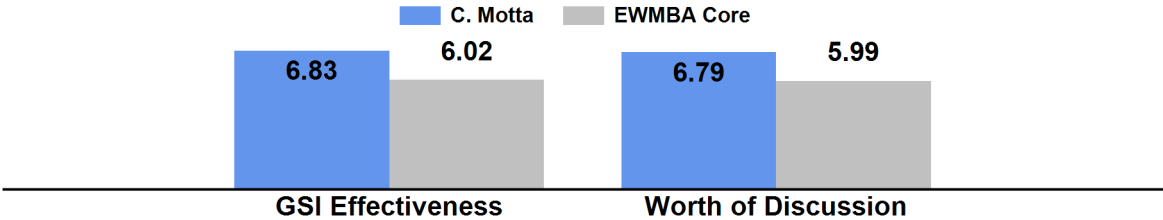
PRELIMINARY Comparative data current as of 1/27/2026

INDIVIDUAL SUMMARY REPORT

Scale 1-7, with 7 being most favorable

		Frequency									
OVERALL RATINGS	Omit	1	2	3	4	5	6	7	Mean	Median	SD
1. Overall effectiveness of the Student Instructor?	0	0	0	0	0	1	4	30	6.83	7	0.5
2. How worthwhile was the discussion?	1	0	0	0	0	1	5	28	6.79	7	0.5

Comparison Graph for Overall Ratings



ORGANIZATION & COMMUNICATION			
How well do the following statements describe the Graduate Student Instructor: (1=Not At All Descriptive; 7=Very Descriptive)			
	Mean	Median	SD
3. Well prepared, organized, and has thorough knowledge of course material.	6.91	7.0	0.4
4. Uses teaching tools such as PowerPoint, bCourses, etc. effectivly.	6.88	7.0	0.4
5. Communicates ideas and materials effectively.	6.85	7.0	0.4
6. Encourages class discussion and answers questions.	6.88	7.0	0.4
7. Holds regular office hours and is accessible.	6.94	7.0	0.3
8. Is aware when students are having difficulty.	6.85	7.0	0.4

SCHOOLWIDE MEANS FOR OVERALL RATINGS										
	UGBA		MBA		EWMBA		DUAL	XMBA	MFE	Ph.D
	Core	Elective	Core	Elective	Core	Elective	All	All	All	All
1. GSI Effectiveness	5.51	6.63	5.74		6.02	6.90		6.45	6.26	
2. Worth of Course	5.32	6.67	5.64		5.99	6.70		6.46	6.20	

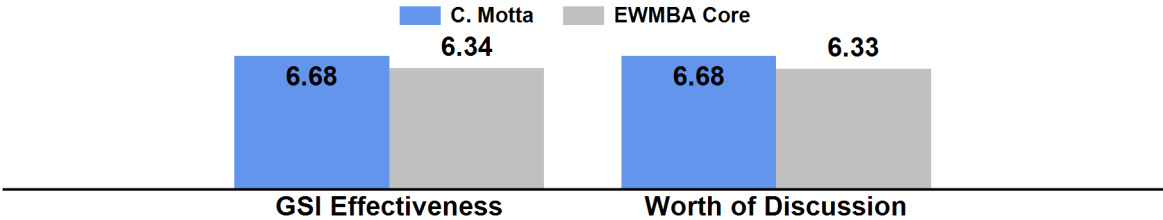
PRELIMINARY Comparative data current as of 1/27/2026

INDIVIDUAL SUMMARY REPORT

Scale 1-7, with 7 being most favorable

OVERALL RATINGS	Omit	Frequency							Mean	Median	SD
		1	2	3	4	5	6	7			
1. Overall effectiveness of the Student Instructor?	0	0	0	0	0	0	7	15	6.68	7	0.5
2. How worthwhile was the discussion?	0	0	0	0	0	0	7	15	6.68	7	0.5

Comparison Graph for Overall Ratings



ORGANIZATION & COMMUNICATION			
How well do the following statements describe the Graduate Student Instructor:			
(1=Not At All Descriptive; 7=Very Descriptive)			
	Mean	Median	SD
3. Well prepared, organized, and has thorough knowledge of course material.	6.71	7.0	0.5
4. Uses teaching tools such as PowerPoint, bCourses, etc. effectively.	6.76	7.0	0.4
5. Communicates ideas and materials effectively.	6.71	7.0	0.5
6. Encourages class discussion and answers questions.	6.70	7.0	0.6
7. Holds regular office hours and is accessible.	6.52	7.0	0.8
8. Is aware when students are having difficulty.	6.62	7.0	0.6

SCHOOLWIDE MEANS FOR OVERALL RATINGS										
	UGBA		MBA		EWMBA		DUAL	XMBA	MFE	Ph.D
	Core	Elective	Core	Elective	Core	Elective	All	All	All	All
1. GSI Effectiveness	5.53	6.21	6.10	7.00	6.34	6.91		6.34	6.32	
2. Worth of Course	5.44	6.23	6.08	3.50	6.33	6.91		6.30	6.26	

PRELIMINARY Comparative data current as of 1/27/2025

Fall 2024 TEACHING EVALUATIONS GRADUATE STUDENT INSTRUCTORS

Instructor: Motta, Chiara



Course: EWMBA201A-302A, Economics for Business Decision Making

Respondents: 25 Enrollment: 61 Response Rate: 41.0%

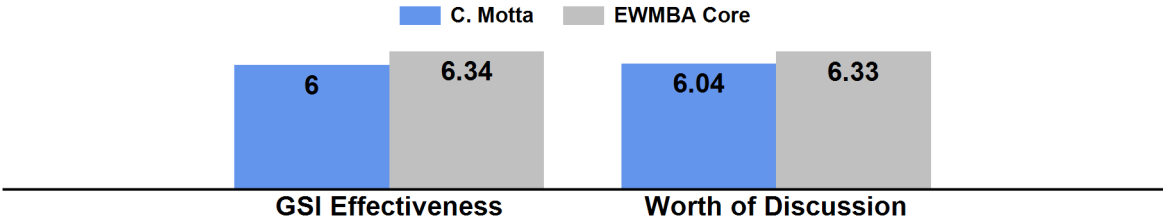
Course Type: EWMBA Core

INDIVIDUAL SUMMARY REPORT

Scale 1-7, with 7 being most favorable

		Frequency									
OVERALL RATINGS	Omit	1	2	3	4	5	6	7	Mean	Median	SD
1. Overall effectiveness of the Student Instructor?	1	0	0	1	3	3	5	12	6	6.5	1.3
2. How worthwhile was the discussion?	0	0	1	0	1	3	10	10	6.04	6	1.2

Comparison Graph for Overall Ratings



ORGANIZATION & COMMUNICATION			
How well do the following statements describe the Graduate Student Instructor: (1=Not At All Descriptive; 7=Very Descriptive)			
	Mean	Median	SD
3. Well prepared, organized, and has thorough knowledge of course material.	6.17	7.0	1.2
4. Uses teaching tools such as PowerPoint, bCourses, etc. effectively.	6.28	6.0	0.8
5. Communicates ideas and materials effectively.	6.00	6.0	1.3
6. Encourages class discussion and answers questions.	6.28	7.0	1
7. Holds regular office hours and is accessible.	6.48	7.0	0.9
8. Is aware when students are having difficulty.	6.25	7.0	1.3

SCHOOLWIDE MEANS FOR OVERALL RATINGS										
	UGBA		MBA		EWMBA		DUAL	XMBA	MFE	Ph.D
	Core	Elective	Core	Elective	Core	Elective	All	All	All	All
1. GSI Effectiveness	5.53	6.21	6.10	7.00	6.34	6.91		6.34	6.32	
2. Worth of Course	5.44	6.23	6.08	3.50	6.33	6.91		6.30	6.26	

PRELIMINARY Comparative data current as of 1/27/2025